

# Correlation of Letterland with Common Core State Standards



## Grade Two – Reading Standards: Foundational Skills

### GRADE TWO STANDARDS

### LETTERLAND CURRICULUM

#### 3. PHONICS AND WORD RECOGNITION

Know and apply grade-level phonics and word analysis skills in decoding words.

<p>a. Distinguish long and short vowels when reading regularly spelled one-syllable words.</p>	<p>✓ By learning about syllable types and vowel patterns children learn to readily recognize words with short and long vowels in single syllables and longer words.</p>
<p>b. Know spelling-sound correspondences for additional common vowel teams.</p>	<p>✓ Using memorable Letterland story logic children learn the sounds and variations of vowel teams such as <b>ea</b>, <b>ou</b>, <b>ow</b>, <b>oo</b>, <b>ew</b>, <b>aw</b> and many more.</p>
<p>c. Decode regularly spelled two-syllable words with long vowels.</p>	<p>✓ From Unit 2 through to the final Unit 42 children learn to apply their expanding phonics knowledge to words of two or more syllables with long vowels and with all six syllable types.</p>
<p>d. Decode words with common prefixes and suffixes.</p>	<p>✓ Prefixes (e.g. <b>pre</b>, <b>re</b>, <b>un</b>) and suffixes (e.g. <b>er</b>, <b>est</b>, <b>ful</b>, <b>ly</b>) are taught with child friendly picture coding and story logic.</p>
<p>e. Identify words with inconsistent but common spelling-sound correspondences.</p>	<p>✓ Variations on common spelling patterns are taught throughout (e.g. through, though, thought).</p>
<p>f. Recognize and read grade-appropriate irregularly spelled words.</p>	<p>✓ Children learn two to four 'Tricky Words' in each unit with irregular or unusual spelling-sound correspondences for reading and spelling.</p>

#### 4. FLUENCY

Read with sufficient accuracy and fluency to support comprehension.

<p>a. Read on-level text with purpose and understanding.</p>	<p>✓ Children read Readers Theater plays and build comprehension with 'Story Stone' retelling, Story Maps, K-W-L, and more.</p>
<p>b. Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p>✓ Children reread their Readers Theater plays to improve accuracy, rate and expression. They take on various roles in small group reading and practice further with a partner. They also build automatic word recognition through varied activities including charting their rate on reading weekly word lists.</p>
<p>c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p>✓ The play format provides plenty of opportunities for the teacher to coach word recognition strategies and for children to practice self-correction based on context.</p>

Learn more about the Common Core Standards for English Language Arts adopted by 42 of the 50 United States at [www.corestandards.org/](http://www.corestandards.org/).



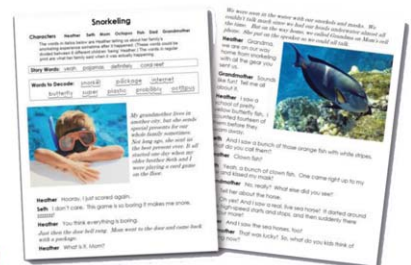
Vowel Teams



Six Syllable Types



Syllable Types and Vowel Recognition



'Readers Theater' Plays