CLOSE READING

[http://www.scholastic.com/teachers/top-teaching/2013/04/investigating-nonfiction-part-2-digging-deeper-close-reading](http://www.scholastic.com/teachers/top-teaching/2013/04/investigating-nonfiction-part-2-digging-deeper-close-reading" \o "http://www.scholastic.com/teachers/top-teaching/2013/04/investigating-nonfiction-part-2-digging-deeper-close-reading" \t "_blank)

ANNOTATING / CLOSE READING

[http://performingineducation.com/2015/01/annotate-text-5-concrete-ideas-for.html](http://performingineducation.com/2015/01/annotate-text-5-concrete-ideas-for.html" \o "http://performingineducation.com/2015/01/annotate-text-5-concrete-ideas-for.html" \t "_blank)