

PERFORMING  
in Education  
high interest activities

# Reading Closely:

## Close Reading Starter Pack

Organizers  
Close Reading Bookmarks  
Discussion Cards

Use with  
ANY text!

READING CLOSELY

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Key Question: \_\_\_\_\_

Text-based Evidence

Sentence Starters

According to the text, \_\_\_\_\_

I read in paragraph \_\_\_\_\_

An interesting fact from what I read is "\_\_\_\_\_"

I learned that "\_\_\_\_\_"

A key detail from the text is "\_\_\_\_\_"

READING CLOSELY

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1st Read  
Think about your feelings and concerns about the text.

2nd Read  
Listen for important ideas while your teacher reads.

3rd Read  
Look for evidence to answer the key question.

Key Question: \_\_\_\_\_

# Using The Organizers

Close Reading is a great strategy to help your students deeply read text! These organizers are made to go with ANY text, be it articles, novels, or short stories. There are a few places on each organizer where you will need to personalize it for the text your students will be reading.

**READING**

C L O S E L Y

Name: \_\_\_\_\_  
Date: \_\_\_\_\_

Statement	True or False?	Page Number	Were you correct?	Response- How do you feel about this?
1.				
2.				
3.				
4.				
5.				

**READING**

C L O S E L Y

Name: \_\_\_\_\_  
Date: \_\_\_\_\_

### 1<sup>st</sup> Read

Think about your feelings and opinions about the text.

### 2<sup>nd</sup> Read

Listen for important ideas while your teacher reads.

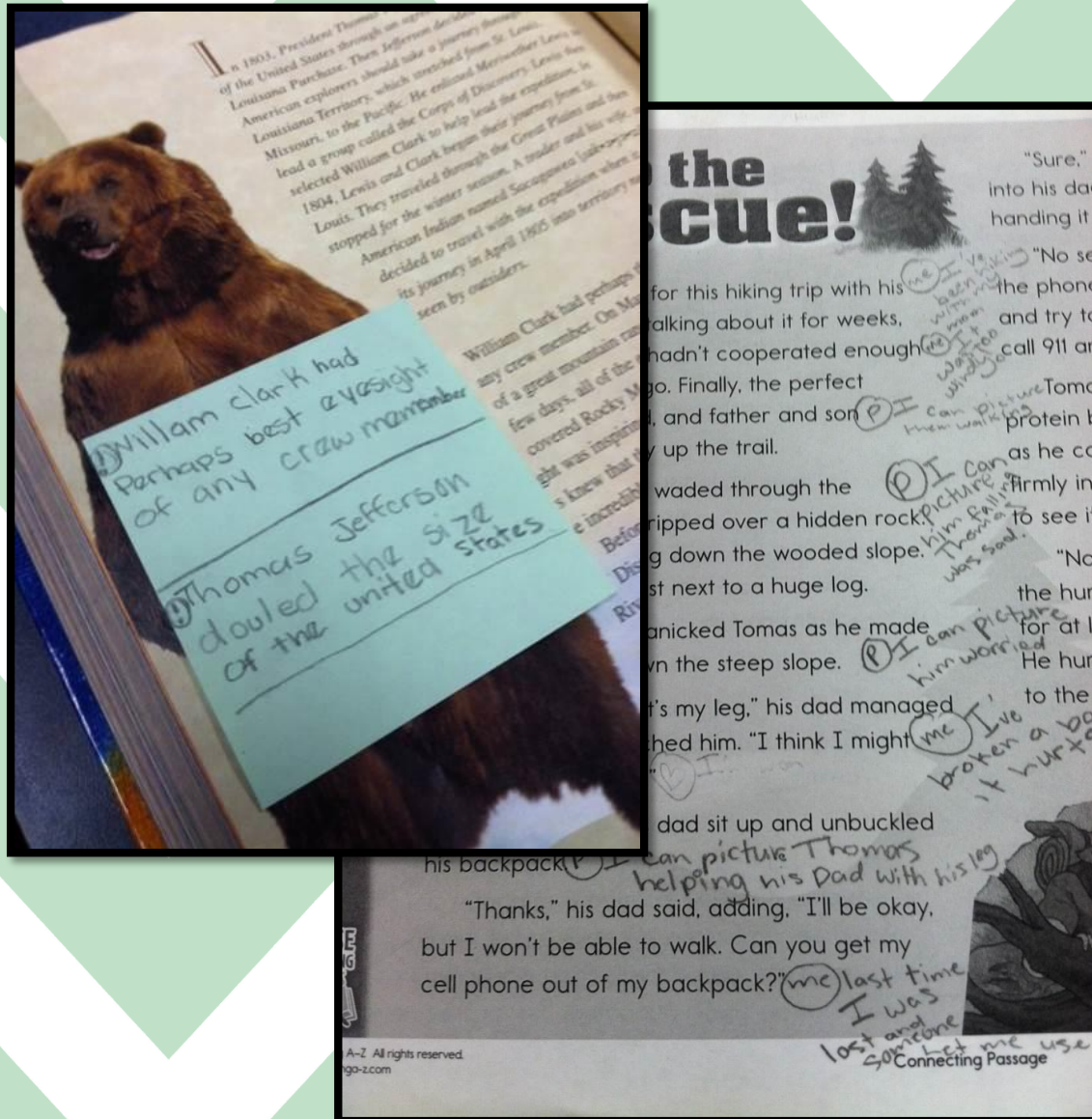
### 3<sup>rd</sup> Read

Look for evidence to answer the Key Question.

Write a true or false statement that can be answered using information from the article

Key Question: What do you want your students to gain from this article?

# Close Reading Hints



Introduce one component of close reading at a time.

1. close reading symbols
2. 3-read system
3. text-based evidence sentence starters

Have students write on the text using the symbols on the bookmark.

Use post-it notes if writing in textbooks or novels.

## Close Reading Symbols



I have a question about this part.



This is an important part.

Me

I can connect this to my real life.



I have a strong feeling about this part.



This is a main idea.

E

This is evidence that supports the main idea or key question.

## Close Reading Symbols



I have a question about this part.



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Me

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## Close Reading Symbols



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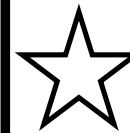
This is an important part.

Me

I can connect this to my real life.



I have a strong feeling about this part.



This is a main idea.

E

This is evidence that supports the main idea or key question.

# READING

C L O S E L Y

1st

Read quietly to yourself.

Read:

Circle words you don't understand.

Underline any sentences you don't understand.

2nd

Listen for key details that support the big ideas.

Read:

Write these ideas down in an organizer.

Summarize the text.

3rd

Read the Key Question or other questions carefully.

Read:

Take notes on the text. Use your reading symbols or highlighters.

Find evidence that helps you answer the Key Question or other questions.

Discuss these answers with your partner. Add new points to your answer.

# READING

C L O S E L Y

1st

Read quietly to yourself.

Read:

Circle words you don't understand.

Underline any sentences you don't understand.

2nd

Listen for key details that support the big ideas.

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Write these ideas down in an organizer.

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Take notes on the text. Use your reading symbols or highlighters.

Find evidence that helps you answer the Key Question or other questions.

Discuss these answers with your partner. Add new points to your answer.



Name: \_\_\_\_\_

Date: \_\_\_\_\_

Statement	True or False?	Paragraph/ Page #	Were you correct?	Response- How do you feel about this?
1.				
2.				
3.				
4.				
5.				



Name: \_\_\_\_\_

Date: \_\_\_\_\_

# 1<sup>st</sup> Read

Think about your feelings and opinions about the text.

# 2<sup>nd</sup> Read

Listen for important ideas while you listen to the story.

# 3<sup>rd</sup> Read

Look for evidence to answer the Key Question.

Key Question: \_\_\_\_\_





Name: \_\_\_\_\_

Date: \_\_\_\_\_

# What I Read - In Pictures

## 1<sup>st</sup> Read

Illustrate your feelings and opinions about the text.

## 2<sup>nd</sup> Read

Listen for important ideas while you listen to the story.

## 3<sup>rd</sup> Read

Illustrate an important part of the text that answers the key question.

Key Question: \_\_\_\_\_





Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Key Question:

\_\_\_\_\_

## Text-based Evidence

\_\_\_\_\_

\_\_\_\_\_

### Sentence Starters

According to the text,  
"\_\_\_\_\_."

I read in paragraph \_\_\_\_,  
"\_\_\_\_\_."

An interesting fact from  
what I read is "\_\_\_\_\_."

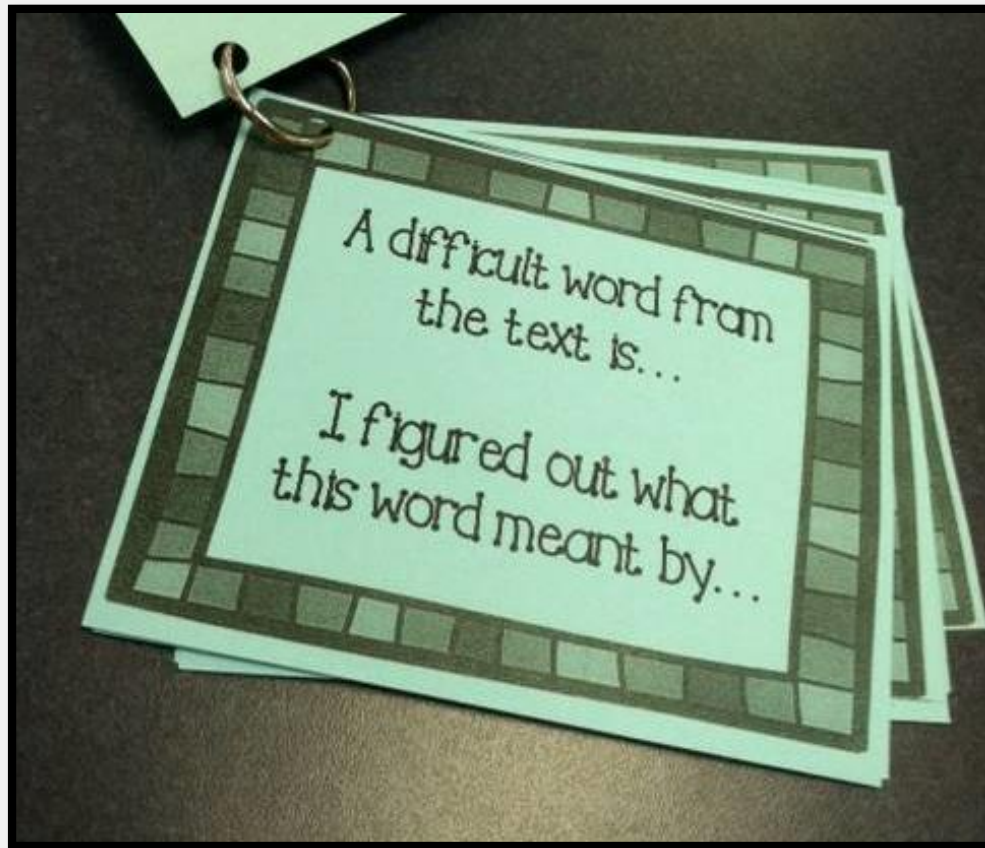
I learned that "\_\_\_\_\_."

A key detail from the text is  
"\_\_\_\_\_."

# Partner Discussion Cards

*Laminate these cards and keep them on a key ring for each student.*

When I lead a partner discussion, I like to have my students write down their answers before they discuss it with a partner. They also get these cards out and use them when they are done early with their assignment.



The author's  
point of view is...

I know this  
because...

The main message  
of the text is...

The clues in the  
text are...

One text feature  
from the text is...

The information I  
learned from this text  
feature is...

A difficult word from  
the text is...

I figured out what  
this word meant by...

Something new I  
learned on my  
last read was...

Something I read  
about that helped  
me answer the key  
question was...

Summarize what  
you read, including  
key ideas and  
details.

The author's purpose  
for writing this is to...

A clue I saw in the  
text is...

My favorite part  
of what I read  
was...

Something in the text  
that I would like more  
information about is...

A place where I can find  
this information is...

The text is organized  
by...

The author organized  
it this way because...

Something important I  
learned is...

The part I learned  
this from was...



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